



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		Govt. Mukutdhar Pandey College, Katghora
• Name of the Head of the institution	Dr. Madan Mohan Joshi	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9752215555	
• Mobile No:	9752215555	
• Registered e-mail	mdpcollegektg@gmail.com	
• Alternate e-mail	joshimm63@gmail.com	
• Address	Korba Road, Katghora	
• City/Town	Katghora	
• State/UT	Chhattisgarh	
• Pin Code	495445	
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges	Affiliated College	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Atal Bihari Vajpayee Vishvavidyalaya, Bilaspur, CG				
• Name of the IQAC Coordinator	Sri Nutan Pal Kurrey				
• Phone No.	07815296810				
• Alternate phone No.	9993269186				
• Mobile	9425532081				
• IQAC e-mail address	iqacmdp@gmail.com				
• Alternate e-mail address	joshimm63@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.gomdp.ac.in/wp-content/uploads/2024/02/AQAR_22-23.pdf">https://www.gomdp.ac.in/wp-content/uploads/2024/02/AQAR_22-23.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.gomdp.ac.in/wp-content/uploads/2023/06/Academic-Calander-23-24.pdf">https://www.gomdp.ac.in/wp-content/uploads/2023/06/Academic-Calander-23-24.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	1.96	2022	29/03/2022	28/03/2027
<b>6.Date of Establishment of IQAC</b>			01/10/2010		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. Campus placements successfully completed. 2. More collaborative activities initiated for skill development. 3. MoU resigned with NSDC partner. 4. More initiation taken for research publication in higher impact journals.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
1. Skill enhancement	1. Campus placements completed successfully	
2. More emphasis on ICT tools	2. More interactive penal installed	
3. Collaborative activities	3. More collaborative activities initiated between different institutes	
4. Focus on practical knowledge	4. More applied knowledge provided to students	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	27/12/2022

**15. Multidisciplinary / interdisciplinary**

Chhatisgarh is soon going to adopt National Education Policy -2020. it will be implemented for four year Under-Graduate program from the next session .The curriculum will be based on semester system. This new policy envisages an all- round and holistic development of the student. A student from arts, science or commerce stream will have to adopt normal Core papers, a Generic Elective paper from other two streams in which studying , a paper for Skill Enhancement Course and a Value Added course. this approach will certainly help in a multidisciplinary approach . A multidisciplinary and holistic approach to education is instrumental in developing integrated individuals . It is a groundbreaking move as it helps the students to learn sciences, technologies and mathematics with liberal arts, humanities, languages, social sciences, professional skills , vocational skills, ethics , morality , human values and so on at the same time. This integrated approach can make students more marketable in today's work force . The aim is to integrate the Arts stream with Science and Mathematics incorporating the study of the humanities, language ,arts ,dance ,drama ,music , visual arts, media and more along with the study of Science. This institute is committed to have a better environment for comprehensive learning by diverse discipline and perspective .An enriched curriculum shall be enforced from the next session . The main take aways shall be- Enriched curriculum Better Learning opportunities Collaborative research Better co-curricular activities Skill enhancement Applied knowledge with the help of assignment

**16. Academic bank of credits (ABC):**

This institution has already initiated for the Academic Bank of Credit (ABC). This will give an opportunity of credit mobility and flexibility learning pathways. In the NEP-2020, We plan to offer a diverse range of credit earning options which is beyond the traditional course work. This institution has been registered under the ABC framework.

**17.Skill development:**

MoU is done by this institution with NSDC partner agency . This initiatives has started giving fruitful results. This skill development is focused on NSDC certification and placement-linked programs like office management and professional Skills, Value-added programs like didital marketing ,Animation ,Data sciene and short-term FDPs . The institute succeeded in organizing campus placement for the students. As many as 30 students were selected for the campus placement drive.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The Indian Knowledge system is embraced in the curriculum as well as routine knowledge exchange. It is done keeping in mind the following parameters, Cultivate Human Values- The curriculum is designed to sensitize the students to human values like tolerance, human rights, gender equity and non-violence. Moral and ethical values- The main motive is to enrich students with strong basis in moral and ethical values like Swakchhata ( cleanliness), Sahishnuta ( Tolerance) and Sarve Bhavantu Sukhinah ( well being of the total humanity) Incorporation of the Indian Knowledge system- The regional tribal traditions and their love for nature is taken up with the students. There are regular visits to nearby places of historical and heritage importance.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The thrust of this institution is on what a student can do after completing a course or program. Being student-centric, it empowers students to choose why and how they would like to study. The first step is to identify desired outcomes , design an outcome-based ,curriculum,adopt and use appropriate teaching-learning and pedagogical tools and design suitable assessments to measure the attainment of the learning outcomes. " Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery and assessment are planned to acheive stated objectives and outcomes. It focuses on measuring students performance i.e. outcomes at different levels."

**20.Distance education/online education:**

All programmes ,corses ,curricula and pedagogy across subjects,including those in -class ,online and in ODL modes as well as student support will aim to achieve global standards of quality. We are trying to create a virtual library covering the syllabus. Students may access their subject-related topics from this virtual

arena. All programmes, courses, curricula and pedagogy across subjects including those in-class, online and in ODL modes as well as students support will aim to achieve global standards of quality. We are trying to create a virtual library covering the syllabus. Students may access their subject- related topics from this virtual arena.

## Extended Profile

### 1.Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1317
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	459
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	315
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	11
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Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2	15	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1	16	
Total number of Classrooms and Seminar halls		
4.2	21.27	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	20	
Total number of computers on campus for academic purposes		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curricular Planning and Implementation</b>		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>Govt. Mukutdhar Pandey College, Katghora affiliated to Atal Bihari Vajpayee Vishvavidyalaya ,Bilaspur ,Chhatisgarh integrates the curriculum provided by the University . This institution incorporates the developmental goals and core values of the institution and implements and delivers the curriculum.</p> <p>(a) Planning:-</p> <ul style="list-style-type: none"> <li>• IQAC prepares an annual academic plan in consultation with all the departments.</li> <li>• The syllabus of all the classes along with the PO's, CO's is depicted in the college brochure and published in the website.</li> <li>• The general time table and departmental time table is</li> </ul>		

accordingly prepared in consultation with the IQAC.

(b) Delivery:-

- Respective faculty prepares the course plan as per the requirement.
- Faculty uses various online platforms like YouTube channels and Google classroom for online mode.
- Remedial classes for the slow learners are also organized

1. Feedback:-

- Feed back on course content and other suggestions is regularly acquired from the stakeholders. The report is published on the website on the regular basis.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.gomdp.ac.in/time-table/">https://www.gomdp.ac.in/time-table/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This college follows the academic calendar as issued by the state government and the affiliating University.

- The schedule for tern end, annual examination is strictly adhered to the academic calendar.
- For the new students, an orientation program is organized and all the relevant information is communicated.
- Regular meetings of staff members are convened by the principal along with the non-teaching and office staff for the smooth implementation of the academic activities.
- A detailed time table is prepared for the conduct of Continuous Internal Assessment (CIA).
- Assignments are given to the students and the information is passed on class wise WhatsApp groups.
- Multiple assessments are taken so as to make learning a continuous process.
- The evaluation of the CIA is performed with utmost transparency. Students have full access to meet the principal



if any grievances occur.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.gomdp.ac.in/wp-content/uploads/2023/06/Academic-Calander-23-24.pdf">https://www.gomdp.ac.in/wp-content/uploads/2023/06/Academic-Calander-23-24.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

30

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

30

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The syllabus prescribed in UG and PG incorporates topics related to the cross cutting issues. It helps the students to think critically and to be a responsible citizen. The institution integrates cross cutting issues relevant to professional ethics, gender, human values, and environment through curriculum delivery and co-curricular and extra-curricular activities for the students. These cross cutting issues are clearly displayed in the college website also. They may be classified as follows,

- Gender sensitization - Various programs are conducted to create awareness. Women cell organises women's day, programs on sex abuse and save the girl child program.
- Environment awareness- Tree plantation is organised on the regular basis. Various outreach programs are organised by the institution such as cleanliness drive to aware the public on the issue of bio-diversity. Solar energy system is installed in the college to boost up Green Energy drive.
- Ethical and Human Values Integration - Human values is taught by practice to the students. Important days such as Independence day, Republic Day, Constitution Day makes the students more aware about these values. International Yoga Day is also celebrated with great zeal and enthusiasm.
- Professional Ethics- Code of conduct is displayed in the website. The discipline committee also takes into account if there are any grievances. A dress code is strictly followed by the students and the staff as well.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

54

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.gomdp.ac.in/a-t-r/">https://www.gomdp.ac.in/a-t-r/</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1900

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

412

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning level of the students in a structured manner. There are two methods to evaluate the learning level of the students. Initially the students when enrolled are

evaluated keeping in mind their past academic performance. They are categorised as slow and fast learners. The secondary assessment is evaluated in their CIA performance. This helps identify the slow learners and to design the strategies for their upliftment. Special coaching classes are organised for the slow learners.

- Strategy adopted for slow learners- Remedial classes are conducted for the slow learners. Academic counselling is also provided to these slow learners.
- Strategy adopted for advance learners- Special attention is given to them for their skill enhancement. They are also motivated to participate in extra-curricular activities. They are also motivated to club with the slow learners so that the grasping power of the slow learner rises. Advanced learners are also motivated to guide and uplift the slow learners. PG Students are motivated to qualify for UGC CSIR, NET/SET and GATE exams and are encouraged to join NPTEL Courses. They are provided with the opportunities to lead classroom discussions and participate in the frontline activities of the college bearing vital responsibilities.

File Description	Documents
Link for additional Information	<a href="https://www.gomdp.ac.in/slow-learner-enrichment/">https://www.gomdp.ac.in/slow-learner-enrichment/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1317	11

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

This institution helps the students with the latest skills, knowledge and values to meet all challenges in life. The holistic approach extends beyond academic shaping individuals with good

ethical base. Following student centric methods are used in this institution,

- Students are motivated for created thinking. Their attitude is moulded to be a problem solving one.
- All the teaching departments use modern ICT tools for teaching. Interactive penal is used for more intensive, innovative and interactive teaching. This helps increase the technology integrated learning.
- There are regular seminars, presentations and group discussions in all the subjects making student involvement mandatory.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

This institution leverages Information and Communication Technology (ICT) tools to create a dynamic learning environment for the students. The classrooms have blended facility available for teaching and learning. Traditional classroom teaching and ICT based teaching helps the students to be more practical in their approach.

- Wi-Fi connectivity enables seamless access to all online resources.
- Faculty members use ICT tools to enhance teaching and learning.
- WhatsApp groups help in better communication among all the students.
- Project presentation, debates, group discussion are also conducted online for better participation and accessibility.
- A fully automated library facility with N-List, OPEC provides access to all the online resources.
- All the faculty members are advised to keep them updated with the new emerging technologies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.gomdp.ac.in/ict-facilities/">https://www.gomdp.ac.in/ict-facilities/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5



File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

66

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Govt MDP College, Katghora ensures a robust and transparent assessment system that enhances student learning.

- The timing of the internal assessment is properly communicated to the students.
- Marks and the copies are properly shown to the students.
- Principal and the faculty members are in constant touch to resolve issues if any.
- A student is regularly assessed by internal and University level process.
- Students receive a regular feedback on their performance.

#### Internal Assessment Mechanism-

- The process consists of -
1. Announcement of the assessment dates.

2. Setting of question paper.
3. Evaluation of the answer sheets.
4. Result Sharing
5. Evaluation of the performance
6. Resolve grievances if any.

- The transparency in assessment leads to a positive environment of active learning.
- The regular attendance of the students has improved a lot.
- The engagement of students in extra-curricular activities has increased tremendously.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.gomdp.ac.in/grievance-redressal-cell/">https://www.gomdp.ac.in/grievance-redressal-cell/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

#### Process of evaluation -

1. Complete process of evaluation is properly communicated to the students.
2. The schedule is incorporated in the academic calendar.
3. The test is completed in stipulated time and the evaluation is completed.
4. The marks are communicated to the students.
5. The answers copied are also shared so as to let the student know where to improve.

#### Addressing Grievances -

1. If the student is not satisfied, he can raise an issue with the subject teacher. The matter is quickly resolved.
2. In case of a dispute, which is rare, the college Principal intervenes.
3. This multi-step process ensures fairness and transparency.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.gomdp.ac.in/grievance-redressal-cell/">https://www.gomdp.ac.in/grievance-redressal-cell/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All the programs run by this institution have a specific objective, program and course outcome. All the details about the programs, PO and CO along with PSO are properly communicated to the students. It is clearly mentioned in the admission brochure. Teachers are also provided in their first staff council meeting at the time of admission.

All the above documents are clearly displayed on the institutional website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.gomdp.ac.in/programme-outcomes/">https://www.gomdp.ac.in/programme-outcomes/</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

PO ,CO and PSO are evaluated by the institution on a regular basis.

### PO Assessment -

- Monitoring is done on the students progressing to other institutions for higher studies.
- Employment and placement after graduation is closely monitored.
- Student feedback system also helps us improve the process.

### CO Assessment-

- The process of course completion, evaluation of assessments

helps us in assessing CO.

- CIA and Term End examinations help us evaluate the progress and process of course outcome.

#### PSO Assessment-

- An all-round progress of the student is considered to evaluate PSO. The combined analysis provides a comprehensive view of the program effectiveness for specific outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.gomdp.ac.in/programme-outcomes/">https://www.gomdp.ac.in/programme-outcomes/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

353

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gomdp.ac.in/uploads-2/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- This institution is committed to foster innovation and entrepreneurship activities in the students. Necessary facilities are provided to the students to nurture their

research activities.

- This college tries to boost up research activities in faculty as well as students.
- The college undergoes collaborative activities and has many MoU's with various organisations.
- Knowledge transfer is also boosted with the help of various activities like faculty exchange program, Interaction with the feeder institute students and collaboration with the with external partners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

295

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year



4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**This college has a total area of 14.3 acres which is clean and green campus. The infrastructure includes:**

**Total Land - 14.3 Acres**

**Build Up area - 3420 Sq M**

**Class rooms - 16**

**Seminar Hall - 01**

**Laboratories -**

1. Physics- 01
2. Chemistry- 01
3. Botany -01
4. Zoology -01
5. Computer Lab- 01

**Staff Room -01**

**Indoor Sports Complex -01**

**IQAC Cell -01**

**NSS Room -01**

NCC Room -02

Central Library- 01

Reading Room -01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gomdp.ac.in/infrastructure/">https://www.gomdp.ac.in/infrastructure/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

This college has adequate scope for extra-curricular activities. The student life is vibrant beyond academics. The main activities are as follows:

- Cultural activities - Regular cultural activities are taken up by the students. A three day annual cultural fest "Udaan" is organised by the students with great zeal and enthusiasm.
- A dedicated girls common room is also available for the girls.
- Cultural committees- Various competitions are organised by the cultural committee which includes dance, debate, Rangoli, Mehendi, Poster making, Salad decoration and many more to foster creativity and talent.
- Inter- college participation in sports- Students represent the college in various inter college or sector level competitions and finally get selected in Inter university and All India competitions.
- A sports committee assists the sports officer to organise these events.
- Available sports facilities are Kabaddi, Volly Ball, Kho-Kho, Athletics, Cycling, and wrestling.
- Sports infrastructure is sufficient to boost up the performance of the students. We have an indoor sports complex, Badminton court, Volly Ball Court, Kabaddi court, Kho-Kho ground, football ground.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gomdp.ac.in/infrastructure/">https://www.gomdp.ac.in/infrastructure/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gomdp.ac.in/ict-facilities/">https://www.gomdp.ac.in/ict-facilities/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.64

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library has the following quality indicators,

- ILMS software- SOUL-02
- Fully Automated
- Year of Automation- 2022
- The library has a rich collection of over 17000 books for all the academic streams. The library is registered with INFLIBNET and is providing access to a vast online consortium of e-resources.
- It utilizes SOUL-02 software for complete automation.
- It has Online Public Access Catalogue (OPAC) where the users can search for the collection using title, author or publication.
- It is equipped with a reading room also.
- Computer and internet access is available to all.
- Library conducts orientation and brain storming sessions for all new students on a regular basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.gomdp.ac.in/library-gallery/">https://www.gomdp.ac.in/library-gallery/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.75

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

82

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

This institution has advanced digital learning tools which help the students in learning and empowering.

- Smart Class Rooms- The lecture rooms are equipped with high tech smart classes and interactive panel. This helps in better and modern teaching techniques.
- Wi-Fi - The campus is equipped with high speed Wi-Fi for all.
- Computer Room- A well-equipped computer room provides access to the students.
- Campus Surveillance- 32 CCTV cameras keep a close watch on the campus and activities going around.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gomdp.ac.in/ict-facilities/">https://www.gomdp.ac.in/ict-facilities/</a>

<b>4.3.2 - Number of Computers</b>	
25	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. ? 50MBPS</b>
File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
20.98	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
There are well established systems and procedures for maintaining various facilities. These facilities are being optimum utilized by various plans and procedure which are as follow,	

- **Physical Facility-** The physical infrastructure is fully being utilized. Class rooms, administrative blocks, sports complex, canteen and library is well maintained. Proper cleaning and maintenance on routine basis is performed. Additional funds are being generated to expand and renovate these existing facilities.
- **Academic Facility-** Academic routine is strictly followed as per the academic calendar. Various committees monitor and evaluate the progress.
- **Lab Facility-** All the labs are being monitored by respective departments. Any requirement is immediately fulfilled by the college.
- **Library Facility-** There is a library committee which along with the librarian has made the central library fully automated with SOUL-02, N-List. The departmental libraries for PG departments is managed by respective departments.
- **Sports Facilities-** Indoor sports complex along with the play grounds are properly managed by a sports committee headed by the sports officer. By proper selection of the participants, the students of this college have managed to qualify for All India University tournaments.
- **Computer Facilities-** Computer facilities are updated on a regular basis.
- **Safety facilities** - 32 CCTV keep a close vigil on the campus. There are fire extinguishers installed in all vulnerable places such as science labs, record room and accounts room.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gomdp.ac.in/admission-23-24/">https://www.gomdp.ac.in/admission-23-24/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

623

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to institutional website	<a href="http://www.gomdp.ac.in">www.gomdp.ac.in</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>



<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
51	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
51	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

10

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

33

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

14

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Participation of students in various activities is a key feature of the college administration. Students nominated in these committees actively participate in various activities. There is a dedicated teacher in each committee to guide and motivate them. Apart from these committees, senior student take the charge of the help desk at the time of admission.

Various activities performed by the students may be kept as follows -

- Student Union activities
- National Service Scheme (NSS)
- National Cadet Corps (NCC)
- Grievance Redressal Cell
- Sports Committee
- Cultural Fest 'Udaan" committee
- IQAC

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution**

**participated during the year**

7

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**There is a registered alumni association in the college. The support and help received by them is in various forms as follows -**

- 1. The alumni play a key role in IQAC and its functioning.**
- 2. They also keep on donating various items like water coolers, portable PA system and AC.**
- 3. The alumni association keeps on visiting the institution for its betterment.**

File Description	Documents
Paste link for additional information	<a href="https://www.gomdp.ac.in/alumni-cell/">https://www.gomdp.ac.in/alumni-cell/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision-"Enlighten the needy to be better."

Mission-"To enlighten social and economically backward students."

Objectives-This college is located in the remote tribal area where higher education is highly neglected. The primary aim is to impart higher education to the rural students belonging to SC/ST/OBC and economically poor class.

- To aware tribal and remote rural students and provide higher education tothem.
- To give them the opportunity to be at par with others.
- To help them decide the right path and right approach towards their goals.
- To make them a good human.
- To harness and sustain young tribal & rural talent in sports.

The mission and vision of the college is reflected in its actions. It defines distinctiveness characteristics in terms of addressing the need of the rural society residing in the periphery. It is nurturing the students in bringing them into mainstream by providing quality education.

This college is committed to provide quality education to the unprivileged students both socially and economically. All the stake holders are committed to this task. The action plan to achieve this target is prepared by the principal in consultation with all the staff members.

A feedback system is also followed in this college. It is collected from all the stakeholders.

File Description	Documents
Paste link for additional information	<a href="https://www.gomdp.ac.in/placement-cell/">https://www.gomdp.ac.in/placement-cell/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

#### Effective leadership -

- Principal keeps a vigil on all the academic and administrative activities with the help of teachers to encourage create a positive learning environment.
- College adheres to the academic calendar as provided by the University.
- All the teachers play a vital role in plan implementation and policies aligned with the mission and vision.

#### Decentralised and Participative management-

- There are numerous committees formed for a smooth functioning. All the decisions are as per the committee recommendations.
- All the teaching departments along with library and sports have full freedom to take a decision for their respective departments. Head of the institution has full support as far as finances and administration is concerned.

#### Free Access to meet the Principal-

- All the teaching, non- teaching staff and students have full access to the principal. The Principal welcomes any suggestions and proposals from faculty, students and various stake holders.

File Description	Documents
Paste link for additional information	<a href="https://www.gomdp.ac.in/committees-2/">https://www.gomdp.ac.in/committees-2/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution carefully prepares its strategic plan annually after considering financial resources. Many proposals are completed but some have to be carried forward due to financial crunch. The plan is prepared after IQAC and other bodies give their valuable feedback on the developmental issues. Once the requirements are met, the work is completed with sincere efforts and priority. The major institutional practices followed for effective deployment may be

stated as follows -

- Participative Management
- Academic Leadership
- Decentralisation process
- Various committees and cells
- Open communication
- Harmony and development.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gomdp.ac.in/perspective-plan-year-wise/">https://www.gomdp.ac.in/perspective-plan-year-wise/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative set up of the college ensures proper functioning of the institutional body. The functioning may be understood from the following parameters,

- The four pillars of this institution are Principal, Teaching staff, Office staff and Students. The Principal heads the set up and is the main controlling authority of the college.
- Principal is the administrative head of the institution. He is responsible for functioning of the institution, ensures developmental activities, and is the implementing authority of the policies laid down by the government.
- Principal is assisted by a staff council in various matters. All the crucial decisions are discussed in this staff council.
- The Internal Quality Assurance Cell (IQAC) of the college works towards the realization of quality enhancement and monitors its internal quality.
- Student council is the bridge between the college administration and the students.
- Various committees assist the good governance and well-functioning of the college.
- Various cells formed take care of the dispute if any. It ensures a feeling of safety among various stakeholders like girl students, minorities etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://www.gomdp.ac.in/wp-content/uploads/2023/01/6.2.2.pdf">https://www.gomdp.ac.in/wp-content/uploads/2023/01/6.2.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The welfare measures are successfully implemented in the institution for the teaching and non-teaching staff. The staff receives following benefits and privileges,

- Training programs are organised for the teaching and non-teaching staff.
- Leave facilities such as Casual leave, Medical leave, Maternity leave are utilised by the staff.
- For the teaching staff, summer and winter vacations are granted.
- During the annual fest 'Udaan', faculty and staff sports are organised.
- Teaching faculty is always motivated to complete their Faculty Development Program, Orientation and Refresher courses. The teachers are relieved and treated as 'on duty'.



- Computer training sessions is made available to the staff free of cost.
- Various financial assistance schemes such as festive advance is made available to the class III and IV employees.
- The loans and advances from their provident fund is made available to them.
- All the retirement claims are settled in due course of time so that after the serving the institution for many years, the employee does not face a problem.
- The salary is directly credited into their bank accounts.
- Group Insurance Schemes is available for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="https://www.gomdp.ac.in/staff-welfare-activities/">https://www.gomdp.ac.in/staff-welfare-activities/</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

This institution has a prescribed appraisal system for all teaching and non-teaching staff. This makes them more efficient and enhances their effectiveness.

Teaching Staff appraisal system-

- Teacher feedback from the students is collected and is evaluate by the IQAC.
- Every teacher has to fill Annual Confidential Report (ACR) at the end of the financial year. This report is evaluated on various scaled by the Principal. Additional remarks are added by higher authorities like the Additional Director and the Commissioner, Higher Education.
- This ACR plays a vital role in their Career Advancement Scheme (CAS).

#### Non-Teaching Staff appraisal system-

- The work is evaluated by respective head of the departments.
- Non-teaching staff also has to fill a confidential report (CR) which is later on remarked by the Principal.
- The office and non-teaching staff is also evaluated on the basis of their work efficiency, skill, student handling and helping capacity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college undergoes internal as well as external financial audits.

#### Internal Audits-

- Internal audits are conducted in the college by the Chartered Accountant (CA) appointed by the college.
- CA checks and verifies various accounts with the vouchers and submits a report annually.
- The account department monitors the budget allocation and the expenditure incurred without diverting the funds.
- The expenses incurred under different heads are checked by verifying the bills and vouchers.
- If any discrepancy is found, it is immediately brought into

the notice of the Principal.

#### External Audits-

- The external audit is conducted by an external agency appointed by the government.
- These agencies may be Local Audits, Additional Director's office, audits from treasury and accounts department or Auditor General office.
- This college is regularly being audited by various external agencies on regular intervals.
- On retirement of a Drawing Dispersion Officer (DDO), full external audit is done for his complete tenure as the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The institution follows certain guidelines and rules for fund use and resource utilization.
- Student fee collection is utilised for various developmental work. The tuition fee is deposited into Govt. account. The sports, cultural activities, library, Amalgamated Fund, Red

Cross, NSS, I-Cards, Brochure Printing are funded from this pool as per the prescribed govt. norms.

- Salary grant is received from the government after a budget proposal submission. All the regular teaching and non-teaching staff receive this salary every month. The salary is directly credited into their account through the district Treasury.
- Funds received in the Jan-Bhagidari Samiti as part of the JBS fees is credited into a separate account. It is used for various developmental activities for the students. The accounts are audited by a CA.
- Funds received in the self-finance scheme are used to pay the salary of teachers and staff who have been appointed from the self-finance scheme. Reference and general books are also purchased from this account. The account is audited by a CA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Role of IQAC -

- Academic Calendar- IQAC prepares annual calendar for various departments taking into account the academic calendar received from the University.
- AQAR - IQAC has the task of preparing Annual Quality Assurance Report (AQAR), which is submitted to NAAC on regular intervals.
- Teaching-Learning- IQAC always encourages the faculty members to use ICT tools and innovative methodologies in teaching and learning. IQAC organises various training programs for its staff for upgradation.
- Action Taken Report- At the commence of the session, IQAC prepared Action Taken Report (ATR) on the basis of feedbacks.
- Infra Development- On the advice of the IQAC, various infrastructural activities are initiated in the college.
- Enhancing Research - IQAC motivated the faculty to engage in active research. They are motivated for good publications in UGC Care-List Journals.
- Alumni- IQAC also ensures active participation of the alumni

in the college development.

- Quality Assurance- IQAC collects and analyses the feedback forms from various stakeholders.

File Description	Documents
Paste link for additional information	<a href="https://www.gomdp.ac.in/perspective-plan-year-wise/">https://www.gomdp.ac.in/perspective-plan-year-wise/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### Continuous Improvement by IQAC-

- Institutional IQAC plays a vital role in enhancing the academic experience.
- Academic calendar is prepared and monitored by the IQAC.
- IQAC reviews the progress of course completion, Internal Assessment (CIA), Assignments, Seminars and project work assigned to the students.
- All new students attend an orientation program at the beginning of the session where the mission, vision and other information regarding the learning system is provided.
- Time table and the syllabus is provided in the website at the commence of the session.
- New announcements and transfer of information is made with the help of WhatsApp groups which are made class wise. The information is also published on the institutional website and institutional Facebook page.
- Online feedback system is collected from the students.
- Various cells and desk are always ready to help the students.

File Description	Documents
Paste link for additional information	<a href="https://www.gomdp.ac.in/a-t-r/">https://www.gomdp.ac.in/a-t-r/</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);**

C. Any 2 of the above

**Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college realizes its obligation to educate students about gender sensitivities and build a healthy relationship between boys and girls. Pursuing equality between girls and boys, in terms of skills, knowledge, and opportunities is integral to the teaching processes and co-curricular activities of the College. Curriculum and co-curricular activities are designed to accomplish this goal. Even though the curriculum is formulated by the University; there is sufficient scope within this curriculum framework in terms of optional and inter-disciplinary papers, project work, and essay topics given as assignments. The safety and security of the girls are ensured by various means. 32 CCTV installed keep a close vigil on all the activities. A separate room has been identified as the girl's common room. It has a sanitary vending machine installed in it. Various co-curricular activities organized together for boys and girls also help them to mutually respect each other.

Various student centric cells like Grievance Redressal Cell, Anti-Ragging Cell, Sexual Harassment and Prevention Cell, Discipline Committee are always active to help the students.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.gomdp.ac.in/women-cell/">https://www.gomdp.ac.in/women-cell/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Common room , CCTV monitoring, Counselling is regularly done.</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <ul style="list-style-type: none"> <li>• <b>Solid Waste Management:</b> The main solid wastes are dry items like cardboard boxes, stationery, and plastic wrap. Garbage containers for dry waste are positioned at strategic areas. Every day, college employees empty these bins, and municipal carts take up the trash they have accumulated for ultimate disposal.</li> <li>• <b>Management of Liquid Waste and Biomedical Waste:</b> Because the college contains labs, some chemical waste is produced. These chemicals are disposed of securely after being emptied into different pits.</li> <li>• <b>E-Waste Management:</b> Computers, printers, xerox machines, monitors, cameras, and other outdated electronics that are no longer functional are disposed of on a regular basis in accordance with regulations.</li> </ul>
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File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit**

E. None of the above

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The institution has a clear and comprehensive policy on diversity and inclusion. All the religious, cultural, communal, linguistic,**

regional and socio-economic diversity is to be respected.

- Any discrimination, harassment and violence is monitored by Grievance Cell and Anti-Ragging Cell.
- There is a counselling cell which resolves to the issues of harmony among the students.
- NSS helps the students to live in harmonious environment.
- NCC helps the students to be disciplined and nationalistic.
- Various activities based on the legends like Mahatma Gandhi, Sardar Patel, Dr BR Ambedkar are organized with the aim of developing tolerance and goodwill among the students and staff. Oct 2nd is dedicated for "Swachh Bharat Initiative".
- Hindi Diwas is organized to help increase the linguistic harmony.
- International Yoga Day is celebrated on 21 June.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is committed to promote ethics and values in all the stake holders. All the major national festivals, anniversaries are organized in this institution.

- Constitution Day- Every year this important day is celebrated on 26th November. The department of Political Science leads the program.
- Voters Day is celebrated in the college. SVEEP programs increase voter awareness. College also organises drives for voter registration.
- Independence Day is a major day for all of us.
- Republic day celebrations give a glimpse to the constitutional values and duties of the citizen.
- International Yoga Day is observed on 21st June. Yoga sessions are organised for staff and students.
- National Integration Day is celebrated as National Unity Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Constitution Day- Every year this important day is celebrated on 26th November.
- Voters Day is celebrated in the college. SVEEP programs increase voter awareness. College also organises drives for voter registration.
- Independence Day is a major day for all of us.
- Republic day celebrations give a glimpse to the constitutional values and duties of the citizen.
- National Unity Day is observed to remember the sacrifices made by Jawans and to promote national unity.
- International Yoga Day participation includes various Yoga Programs and lectures.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Sustainable Campus Initiatives: Vehicle-Free Thursday- Plastic-Free Day

**Aim:** They aim to better the sustainability of the campus by reducing vehicular emission and plastic waste thus nurturing green habits in students and staff.

**Background:** The initiatives began with some resistance, more so in students with complex cognitive processes due to perceived inconveniences. Awareness campaigns supported by NSS helped pacify these issues.

**Practice:** In essence, first every Thursday will grow to be reduced to a vehicle-free one. Students must walk or cycle instead. They will be given education lectures before experiencing the no plastic day, with tactically placed waste bins to promote responsible disposal. More attention was devoted to NSS efforts to uplift self-effectiveness.

**Evidence for Success:** Surveys indicated more energy and physical activity, with a 50% reduction in plastic waste and some sign of behavior change towards sustainability.

**Barriers:** Resistance and increasement of motivation were the most challenging aspects to work with, requiring resources like educational posters and Waste bins as well as NSS volunteer support.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution, which offers degrees in science, commerce, and bachelor's of arts, has historically concentrated on basic academic programs. Despite being fundamental, these subjects frequently offer few prospects for campus placement. We have signed a Memorandum of Understanding (MoU) with TARU FOUNDATION, an NSDC partner, to support industry-driven skill-based education in order to improve our students' employability. This cooperation successfully placed 44 students in a variety of companies throughout the 2022-2023 school year. Even while the compensation packages might not be as attractive as those offered by large firms, these placements have given our society a sense of purpose and hope. We think that education ought to enable people to better their own lives and make constructive contributions to society. With this program, we hope to "ENLIGHTEN THE NEEDY TO BE BETTER," giving students useful skills that improve their employability and lead to new chances. We are still dedicated to changing our educational programs to meet the needs of the job seekers.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

There is a very clear priority for the coming academic year.

- Increase Programs for Skill-Based Education
- Boost Industry Collaborations.
- Improve Career Guidance Services
- Boost Knowledge of Opportunities
- Encourage a Helpful Learning Environment
- Track Development and Results
- Constant Evaluation and Input