

← Go to previous page ([https://assessmentonline.naac.gov.in/public/index.php/hei/clarification\\_SSR](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR))

Extended Profile Deviations

Metrics Level Deviations

HEI Name : GOVT. MUKUTDHAR PANDEY COLLEGE

Assignment Date : 02/11/2021

Number of Clarifications : 52

AISHE ID : C-22329

Last Date : 17/11/2021

| Metric ID | Deviation Details and HEI Response   | Findings of DVV   | Response  |
|-----------|--|---|---|
| 1.1.3     | <p><b>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</b></p> <ol style="list-style-type: none"> <li>1. <b>Academic council/BoS of Affiliating university</b></li> <li>2. <b>Setting of question papers for UG/PG programs</b></li> <li>3. <b>Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</b></li> <li>4. <b>Assessment /evaluation process of the affiliating University</b></li> </ol> <p>HEI Input :<br/>B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/1.1.3_1632496698_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/1.1.3_1632496698_6161.xlsx</a>)</li> <li>2.Details of participation of teachers in various bodies/activities provided as a response to the metric<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/1.1.3_1632497106_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/1.1.3_1632497106_6161.pdf</a>)</li> </ol> | <p>Provide Nomination Letter of Dr M M Joshi Dr H S Kanwar Sri A K Shrivastava Sri Yaswant Jaiswal Sri D D Tandon Sri Prince Mishra Dr A Lal Dr Poonam Ojha Sri T R Aditya Dr Punam Ojha Prince Mishra for 2019-20 of their Affiliating University indicating membership on BoS and Academic Council / PG</p> | <p>BoS membership as letter attached document attached</p> <p>Supportive<br/>1.1.3</p>  |
| 1.2.1     | <p><b>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p> <ol style="list-style-type: none"> <li>1.2.1.1. <b>Number of Programmes in which CBCS / Elective course system implemented.</b></li> </ol> <p>HEI Input :<br/>2</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Minutes of relevant Academic Council/ BOS meetings<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/1.2.1_1633014360_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/1.2.1_1633014360_6161.pdf</a>)</li> <li>2.Institutional data in prescribed format<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/1.2.1_1633255895_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/1.2.1_1633255895_6161.xlsx</a>)</li> <li>3.Any additional information<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/1.2.1_1633014409_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/1.2.1_1633014409_6161.pdf</a>)</li> </ol>   | <p>Provide Structure of the program clearly indicating courses, credits/Electives as approved by the competent board. Provide circular of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university</p>          | <p>CBCS/Elective operation B.Sc. In free to optional Economic Political Science Hindi Lit. with Four Hindi, Foreign English &amp; Studies</p> <p>Supportive<br/>1.2.1</p> |

| 1.2.2   | <p><b>Number of Add on /Certificate programs offered during the last five years</b></p> <p>1.2.2.1. <b>How many Add on /Certificate programs are offered within the last 5 years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="236 226 1114 349"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of Add on /Certificate programs<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/1.2.2_1632499367_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/1.2.2_1632499367_6161.xlsx</a>)</p>   | 2019-20   | 2018-19   | 2017-18 | 2016-17 | 2015-16 | 0 | 0 | 0 | 0 | 0 | Provide Summary report of (program's name) along with duration and list of students enrolled if available.   | No add on courses offered during last five years   |
|---------|---|---|---|---------|---------|---------|---|---|---|---|---|--|--|
| 2019-20 | 2018-19   | 2017-18   | 2016-17   | 2015-16 |         |         |   |   |   |   |   |  |  |
| 0       | 0   | 0   | 0   | 0       |         |         |   |   |   |   |   |  |  |
| 1.2.3   | <p><b>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</b></p> <p>1.2.3.1. <b>Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="236 716 1114 840"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Add-on programs<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/1.2.3_1632499549_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/1.2.3_1632499549_6161.xlsx</a>)</p>   | 2019-20   | 2018-19   | 2017-18 | 2016-17 | 2015-16 | 0 | 0 | 0 | 0 | 0 | Provide the certificate of (student's name) enrolled in (Certificate/ Add-on program's name) if available.   | No student enrolled in Certificate/ Add-on courses during last five years, as against total number of students |
| 2019-20 | 2018-19   | 2017-18   | 2016-17   | 2015-16 |         |         |   |   |   |   |   |  |  |
| 0       | 0   | 0   | 0   | 0       |         |         |   |   |   |   |   |  |  |
| 1.3.2   | <p><b>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</b></p> <p>1.3.2.1. <b>Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="236 1209 1114 1332"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/1.3.2_1632499647_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/1.3.2_1632499647_6161.xlsx</a>)</p> | 2019-20   | 2018-19   | 2017-18 | 2016-17 | 2015-16 | 0 | 0 | 0 | 0 | 0 | Provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum. Provide Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses if | At present no courses include experiential learning through project work/field work/internship in the HEI.     |
| 2019-20 | 2018-19   | 2017-18   | 2016-17   | 2015-16 |         |         |   |   |   |   |   |  |  |
| 0       | 0   | 0   | 0   | 0       |         |         |   |   |   |   |   |  |  |
| 1.3.3   | <p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</b></p> <p>1.3.3.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>HEI Input :<br/>0</p> <p>Attached Documents :</p> <p>1.List of programmes and number of students undertaking project work/field work/ /internships<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/1.3.3_1632499711_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/1.3.3_1632499711_6161.xlsx</a>)</p>  | Provide Internship completion certificate / project work completion certificate of (student's name) from the organization where internship / project was completed along with the duration. Provide Report of the field visit / sample photographs of the field visit / permission letter | Currently no students undertaking project work/field work/internships in the HEI. |         |         |         |   |   |   |   |   |  |  |

|       |  |   |  |
|-------|--|---|--|
| 1.4.1 | <p><b>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</b></p> <p><b>1) Students</b></p> <p><b>2) Teachers</b></p> <p><b>3) Employers</b></p> <p><b>4) Alumni</b></p> <p>HEI Input :<br/>C. Any 2 of the above</p> <p>Attached Documents :</p> <p>1. Any additional information (Upload)<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/1.4.1_1633962472_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/1.4.1_1633962472_6161.pdf</a>)</p> <p>2. Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/1.4.1_1633962731_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/1.4.1_1633962731_6161.pdf</a>)</p> <p>3. URL for stakeholder feedback report (<a href="https://www.gomdp.ac.in/feed-back-analysis/">https://www.gomdp.ac.in/feed-back-analysis/</a>)</p> | <p>"Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2019-20."</p> | <p>No physical feedback collected 2019-20. Pandemic feedback is available on website (<a href="https://www.gomdp.ac.in/feed-back-analysis/">https://www.gomdp.ac.in/feed-back-analysis/</a>)</p> <p>Supportive documents (pdf)</p>   |
| 1.4.2 | <p><b>Feedback process of the Institution may be classified as follows:</b></p> <p><b>Options:</b></p> <ol style="list-style-type: none"> <li>1. <b>Feedback collected, analysed and action taken and feedback available on website</b></li> <li>2. <b>Feedback collected, analysed and action has been taken</b></li> <li>3. <b>Feedback collected and analysed</b></li> <li>4. <b>Feedback collected</b></li> <li>5. <b>Feedback not collected</b></li> </ol> <p>HEI Input :<br/>A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents :</p> <p>1. Upload any additional information<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/1.4.2_1633349707_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/1.4.2_1633349707_6161.pdf</a>)</p> <p>2. URL for feedback report (<a href="https://www.gomdp.ac.in/wp-content/uploads/2021/02/students-feedback-19-20.pdf">https://www.gomdp.ac.in/wp-content/uploads/2021/02/students-feedback-19-20.pdf</a>)</p>                            | <p>Provide link for Action taken report on feedback signed by head of the department. Provide Stakeholder feedback analysis report signed by the Principal.</p>               | <p>The link for feedback report is available on website (<a href="https://www.gomdp.ac.in/wp-content/uploads/2021/02/students-feedback-19-20.pdf">https://www.gomdp.ac.in/wp-content/uploads/2021/02/students-feedback-19-20.pdf</a>)</p> <p>Supportive documents (pdf)</p> <p>1.4.2</p> |

|              |  |         |         |         |         |         |      |      |      |      |      |  |  |         |         |         |     |     |     |     |     |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |   |  |
|--------------|--|---------|---------|---------|---------|---------|------|------|------|------|------|--|--|---------|---------|---------|-----|-----|-----|-----|-----|---------|---------|---------|---------|---------|------|------|------|------|------|---------|---------|---------|---------|---------|------|------|------|------|------|---|--|
| <p>2.1.1</p> | <p><b>Average Enrolment percentage (Average of last five years)</b></p> <p>2.1.1.1. <b>Number of students admitted year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="236 226 1115 351"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>1597</td> <td>1566</td> <td>1527</td> <td>1511</td> <td>1521</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="236 409 1115 535"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>675</td> <td>602</td> <td>704</td> <td>695</td> <td>798</td> </tr> </table> <p>2.1.1.2. <b>Number of sanctioned seats year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="236 651 1115 777"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>2160</td> <td>2160</td> <td>2160</td> <td>2160</td> <td>2160</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="236 835 1115 960"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>2160</td> <td>2160</td> <td>2160</td> <td>2160</td> <td>2160</td> </tr> </table> <p>Remark :</p> <p>DVV has made the changes as per shared report of first year admitted students by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/2.1.1_1634101881_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/2.1.1_1634101881_6161.xlsx</a>)<br/>2.Any additional information<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/2.1.1_1635145401_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/2.1.1_1635145401_6161.pdf</a>)</p> | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 1597 | 1566 | 1527 | 1511 | 1521 | 2019-20  | 2018-19  | 2017-18 | 2016-17 | 2015-16 | 675 | 602 | 704 | 695 | 798 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2160 | 2160 | 2160 | 2160 | 2160 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2160 | 2160 | 2160 | 2160 | 2160 | <p>"Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government/sta body for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 "</p> | <p>Intake s admitted verified t the affilia attached</p> <p>Supporti 2.1.1</p> |
| 2019-20      | 2018-19  | 2017-18 | 2016-17 | 2015-16 |         |         |      |      |      |      |      |  |  |         |         |         |     |     |     |     |     |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |   |  |
| 1597         | 1566   | 1527    | 1511    | 1521    |         |         |      |      |      |      |      |  |  |         |         |         |     |     |     |     |     |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |   |  |
| 2019-20      | 2018-19  | 2017-18 | 2016-17 | 2015-16 |         |         |      |      |      |      |      |  |  |         |         |         |     |     |     |     |     |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |   |  |
| 675          | 602  | 704     | 695     | 798     |         |         |      |      |      |      |      |  |  |         |         |         |     |     |     |     |     |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |   |  |
| 2019-20      | 2018-19  | 2017-18 | 2016-17 | 2015-16 |         |         |      |      |      |      |      |  |  |         |         |         |     |     |     |     |     |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |   |  |
| 2160         | 2160   | 2160    | 2160    | 2160    |         |         |      |      |      |      |      |  |  |         |         |         |     |     |     |     |     |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |   |  |
| 2019-20      | 2018-19  | 2017-18 | 2016-17 | 2015-16 |         |         |      |      |      |      |      |  |  |         |         |         |     |     |     |     |     |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |   |  |
| 2160         | 2160   | 2160    | 2160    | 2160    |         |         |      |      |      |      |      |  |  |         |         |         |     |     |     |     |     |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |   |  |
| <p>2.1.2</p> | <p><b>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)</b></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="236 1525 1115 1650"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>314</td> <td>297</td> <td>335</td> <td>322</td> <td>395</td> </tr> </table> <p>Attached Documents :</p> <p>1.Average percentage of seats filled against seats reserved<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/2.1.2_1633428017_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/2.1.2_1633428017_6161.xlsx</a>)</p>  | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 314  | 297  | 335  | 322  | 395  | <p>Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable) Provide Admission extract submitted to the state OBC, SC and ST cell during the year 2015-16.</p> | <p>Gazette i govt. req reservati institute documer consolid from the</p> <p>Supporti 2.1.2</p> |         |         |         |     |     |     |     |     |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |   |  |
| 2019-20      | 2018-19  | 2017-18 | 2016-17 | 2015-16 |         |         |      |      |      |      |      |  |  |         |         |         |     |     |     |     |     |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |   |  |
| 314          | 297  | 335     | 322     | 395     |         |         |      |      |      |      |      |  |  |         |         |         |     |     |     |     |     |         |         |         |         |         |      |      |      |      |      |         |         |         |         |         |      |      |      |      |      |   |  |

| 2.2.2   | <p><b>Student- Full time teacher ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p> <p>1.Any additional information<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/2.2.2_1632540952_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/2.2.2_1632540952_6161.pdf</a>)</p>   | <p>Provide the appointment letter of Dr Ashutosh Lal Sri A K Shrivastava Dr Madan Mohan Joshi Dr Poonam Ojha Smt. S. Varghese Dr. Hemant Singh Kanwar Sri Prince Kumar Mishra Sri Dharam Das Tandon Sri Tilak Ram Aditya Sri Yashwant Jaiswal Smt Amita Saxena for 2019-20.</p>                     | <p>First Appointment then transfered to HEI is being kind considering teachers Varghese Smt Ami (Transfered) are still in institution</p> <p>Supportive<br/>2.2.2</p> |         |         |         |   |   |   |   |   |   |  |
|---------|--|---|---|---------|---------|---------|---|---|---|---|---|---|--|
| 2.4.1   | <p><b>Average percentage of full time teachers against sanctioned posts during the last five years</b></p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template)<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/2.4.1_1632542744_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/2.4.1_1632542744_6161.xlsx</a>)<br/>2.List of the faculty members authenticated by the Head of HEI<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/2.4.1_1632543516_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/2.4.1_1632543516_6161.pdf</a>)</p>   | <p>Provide Sanction letters of Dr Ashutosh Lal Sri A K Shrivastava Dr Madan Mohan Joshi Dr Poonam Ojha Smt. S. Varghese Dr. Hemant Singh Kanwar Sri Prince Kumar Mishra Sri Dharam Das Tandon Sri Tilak Ram Aditya Sri Yashwant Jaiswal Smt Amita Saxena for 2015-16. 2016-17. 2017-18.</p>         | <p>Please find of full time teachers were on session 2</p> <p>Supportive<br/>2.4.1</p>  |         |         |         |   |   |   |   |   |   |  |
| 2.4.2   | <p><b>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</b></p> <p><b>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="236 1227 1115 1355"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>5</td> <td>5</td> <td>6</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/2.4.2_1632543783_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/2.4.2_1632543783_6161.xlsx</a>)<br/>2.Any additional information<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/2.4.2_1632543825_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/2.4.2_1632543825_6161.pdf</a>)</p> | 2019-20   | 2018-19   | 2017-18 | 2016-17 | 2015-16 | 4 | 4 | 5 | 5 | 6 | <p>Provide Doctorate Degree of Dr Madan Mohan Joshi Dr Poonam Ojha Dr. Hemant Singh Kanwar Dr R N Patel Dr S K Yadav for 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20 awarded by UGC recognized universities.</p> | <p>Doctoral teachers forwarded documents</p> <p>Supportive<br/>2.4.2</p> |
| 2019-20 | 2018-19  | 2017-18   | 2016-17   | 2015-16 |         |         |   |   |   |   |   |   |  |
| 4       | 4  | 5   | 5   | 6       |         |         |   |   |   |   |   |   |  |
| 2.4.3   | <p><b>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</b></p> <p><b>2.4.3.1. Total experience of full-time teachers</b></p> <p>HEI Input :<br/>12</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details(Data Template)<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/2.4.3_1632543981_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/2.4.3_1632543981_6161.xlsx</a>)</p>  | <p>Provide experience letter of Dr Ashutosh Lal Sri A K Shrivastava Dr Madan Mohan Joshi Dr Poonam Ojha Smt. S. Varghese Dr. Hemant Singh Kanwar Sri Prince Kumar Mishra Sri Dharam Das Tandon Sri Tilak Ram Aditya Sri Yashwant Jaiswal Smt Amita Saxena for 2019-20 along with particulars of</p> | <p>Teachers 2019-20 teaching been considered supportive Please find</p> <p>Supportive<br/>2.4.3</p>   |         |         |         |   |   |   |   |   |   |  |

| <p>2.6.3</p> | <p><b>Average pass percentage of Students during last five years</b></p> <p>2.6.3.1. <b>Number of final year students who passed the university examination year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="236 253 1115 378"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>475</td> <td>405</td> <td>369</td> <td>330</td> <td>332</td> </tr> </tbody> </table> <p>2.6.3.2. <b>Number of final year students who appeared for the university examination year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="236 495 1115 620"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>513</td> <td>454</td> <td>473</td> <td>434</td> <td>372</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/2.6.3_1632545452_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/2.6.3_1632545452_6161.xlsx</a>)</p> <p>2.Upload any additional information<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/2.6.3_1635496380_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/2.6.3_1635496380_6161.pdf</a>)</p> <p>3.Paste link for the annual report (<a href="https://www.gomdp.ac.in/results/">https://www.gomdp.ac.in/results/</a>)</p> | 2019-20   | 2018-19  | 2017-18 | 2016-17 | 2015-16 | 475 | 405 | 369 | 330 | 332 | 2019-20  | 2018-19                                     | 2017-18 | 2016-17 | 2015-16 | 513 | 454 | 473 | 434 | 372 | <p>Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20</p> | <p>Certified CoE of the University forwarded document attention</p> <p>Supportive 2.6.3</p> |
|--------------|---|---|--|---------|---------|---------|-----|-----|-----|-----|-----|--|---|---------|---------|---------|-----|-----|-----|-----|-----|--|---|
| 2019-20      | 2018-19   | 2017-18   | 2016-17  | 2015-16 |         |         |     |     |     |     |     |  |   |         |         |         |     |     |     |     |     |  |   |
| 475          | 405   | 369   | 330  | 332     |         |         |     |     |     |     |     |  |   |         |         |         |     |     |     |     |     |  |   |
| 2019-20      | 2018-19   | 2017-18   | 2016-17  | 2015-16 |         |         |     |     |     |     |     |  |   |         |         |         |     |     |     |     |     |  |   |
| 513          | 454   | 473   | 434  | 372     |         |         |     |     |     |     |     |  |   |         |         |         |     |     |     |     |     |  |   |
| <p>3.1.1</p> | <p><b>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)</b></p> <p>3.1.1.1. <b>Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="236 1160 1115 1285"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of endowments / projects with details of grants<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.1.1_1634036953_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.1.1_1634036953_6161.xlsx</a>)</p>  | 2019-20   | 2018-19  | 2017-18 | 2016-17 | 2015-16 | 0   | 0   | 0   | 0   | 0   | <p>Provide E-copies of the letters of award for ( research project' s name) sponsored by Government and non-government sources if available.</p> | <p>No grant Govt and agencies projects.</p> |         |         |         |     |     |     |     |     |  |   |
| 2019-20      | 2018-19   | 2017-18   | 2016-17  | 2015-16 |         |         |     |     |     |     |     |  |   |         |         |         |     |     |     |     |     |  |   |
| 0            | 0   | 0   | 0  | 0       |         |         |     |     |     |     |     |  |   |         |         |         |     |     |     |     |     |  |   |
| <p>3.1.2</p> | <p><b>Percentage of teachers recognized as research guides (latest completed academic year)</b></p> <p>3.1.2.1. <b>Number of teachers recognized as research guides</b></p> <p>HEI Input :<br/>0</p> <p>Attached Documents :</p>  | <p>Provide E-copies of letters of (teacher's name) from the University indicating the name of the Guide / co-guide recognized if available.</p> | <p>Currently recognized guide for complete</p> |         |         |         |     |     |     |     |     |  |   |         |         |         |     |     |     |     |     |  |   |

| <p>3.1.3</p> | <p><b>Percentage of departments having Research projects funded by government and non government agencies during the last five years</b></p> <p>3.1.3.1. <b>Number of departments having Research projects funded by government and non-government agencies during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>3.1.3.2. <b>Number of departments offering academic programmes</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>12</td> <td>12</td> <td>12</td> <td>12</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of research projects and funding details<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.1.3_1632582839_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.1.3_1632582839_6161.xlsx</a>)</p>   | 2019-20  | 2018-19                                  | 2017-18 | 2016-17 | 2015-16 | 0 | 0 | 0 | 0 | 0 | 2019-20  | 2018-19  | 2017-18 | 2016-17 | 2015-16 | 12 | 12 | 12 | 12 | 12 | <p>Provide grant award letter of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 if available.</p> | <p>No depart<br/>funded f<br/>project b<br/>govt. ag</p> |
|--------------|--|--|--|---------|---------|---------|---|---|---|---|---|--|--|---------|---------|---------|----|----|----|----|----|---|--|
| 2019-20      | 2018-19  | 2017-18  | 2016-17                                  | 2015-16 |         |         |   |   |   |   |   |  |  |         |         |         |    |    |    |    |    |   |  |
| 0            | 0  | 0  | 0  | 0       |         |         |   |   |   |   |   |  |  |         |         |         |    |    |    |    |    |   |  |
| 2019-20      | 2018-19  | 2017-18  | 2016-17                                  | 2015-16 |         |         |   |   |   |   |   |  |  |         |         |         |    |    |    |    |    |   |  |
| 12           | 12   | 12   | 12                                       | 12      |         |         |   |   |   |   |   |  |  |         |         |         |    |    |    |    |    |   |  |
| <p>3.2.2</p> | <p><b>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years</b></p> <p>3.2.2.1. <b>Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.2.2_1635734596_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.2.2_1635734596_6161.pdf</a>)<br/>2.List of workshops/seminars during last 5 years<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.2.2_1632548349_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.2.2_1632548349_6161.xlsx</a>)<br/>3.Any additional information<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.2.2_1635734698_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.2.2_1635734698_6161.pdf</a>)</p> | 2019-20  | 2018-19                                  | 2017-18 | 2016-17 | 2015-16 | 2 | 0 | 0 | 0 | 0 | <p>Provide detailed report for Webinar on Plagiarism in Research and its Prevention The Nation Builders with photograph with date and captions; title of the workshops / seminars conducted signed by competent authority. DVV has not consider provided unsianed report by HEI.</p> | <p>The repc<br/>is availat<br/>website :<br/><a href="https://vreports/">https://vreports/</a><br/>(<a href="https://reports/">https://reports/</a>)</p> <p>Supporti<br/>3.2.2</p> |         |         |         |    |    |    |    |    |   |  |
| 2019-20      | 2018-19  | 2017-18  | 2016-17                                  | 2015-16 |         |         |   |   |   |   |   |  |  |         |         |         |    |    |    |    |    |   |  |
| 2            | 0  | 0  | 0  | 0       |         |         |   |   |   |   |   |  |  |         |         |         |    |    |    |    |    |   |  |
| <p>3.3.1</p> | <p><b>Number of Ph.Ds registered per eligible teacher during the last five years</b></p> <p>3.3.1.1. <b>How many Ph.Ds registered per eligible teacher within last five years</b></p> <p>HEI Input :<br/>0</p> <p>3.3.1.2. <b>Number of teachers recognized as guides during the last five years</b></p> <p>HEI Input :<br/>0</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.3.1_1632549074_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.3.1_1632549074_6161.xlsx</a>)</p>  | <p>Provide Ph.d Certificate of faculties along with the name of the research scholars / Guide during the assessment period if available.</p> | <p>No PhD :<br/>registere<br/>years.</p> |         |         |         |   |   |   |   |   |  |  |         |         |         |    |    |    |    |    |   |  |

| 3.3.2   | <p><b>Number of research papers per teachers in the Journals notified on UGC website during the last five years</b></p> <p>3.3.2.1. <b>Number of research papers in the Journals notified on UGC website during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="236 282 1115 409"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>1</td> <td>2</td> <td>4</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.3.2_1632549337_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.3.2_1632549337_6161.xlsx</a>)</p>  | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 5 | 1 | 2 | 4 | 0 | Provide Web-link provided by institution in the template which redirects to the highlighted ISSN numbers of journal webpage published in UGC notified list.  | <p><a href="https://id=NOV1">https://id=NOV1</a><br/> <a href="https://id=ART2">https://id=ART2</a><br/> <a href="https://v">https://v</a><br/> <a href="https://id=ART2">https://id=ART2</a><br/> <a href="https://d">https://d</a><br/> <a href="https://d">https://d</a><br/> <a href="https://s">https://s</a><br/> health-re<br/> fitness-a</p> <p>Supporti<br/>3.3.2</p> |
|---------|---|---------|---------|---------|---------|---------|---|---|---|---|---|--|--|
| 2019-20 | 2018-19   | 2017-18 | 2016-17 | 2015-16 |         |         |   |   |   |   |   |  |  |
| 5       | 1   | 2       | 4       | 0       |         |         |   |   |   |   |   |  |  |
| 3.3.3   | <p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p>3.3.3.1. <b>Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="236 831 1115 958"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List books and chapters edited volumes/ books published<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.3.3_1632580291_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.3.3_1632580291_6161.xlsx</a>)<br/> 2.Any additional information<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.3.3_1632580354_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.3.3_1632580354_6161.pdf</a>)</p> | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 1 | 1 | 0 | 0 | 0 | Provide Cover page, content page and first page of Govt Mukutdhar Pandey College, Katghora Govt Mukutdhar Pandey College, Katghora with ISBN numbers, title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication. | <p>The requ<br/>Prince M<br/>Das Tan<br/>forwarde<br/>documer</p> <p>Supporti<br/>3.3.3</p>  |
| 2019-20 | 2018-19   | 2017-18 | 2016-17 | 2015-16 |         |         |   |   |   |   |   |  |  |
| 1       | 1   | 0       | 0       | 0       |         |         |   |   |   |   |   |  |  |



| <p>3.4.2</p> | <p><b>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</b></p> <p>3.4.2.1. <b>Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 year<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.4.2_1633590739_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.4.2_1633590739_6161.xlsx</a>)<br/>2.e-copy of the award letters<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.4.2_1633593574_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.4.2_1633593574_6161.pdf</a>)</p> | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 1 | 1 | 0 | 1 | 0 | 2019-20  | 2018-19  | 2017-18 | 2016-17 | 2015-16 | 1 | 0 | 0 | 1 | 0 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 1 | 0 | 0 | 1 | 0 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 1 | 0 | 0 | 1 | 0 | <p>Provide E-copy of the award letters for NSS Award , Minority Recognition for 2016-17, and 2019-20. DVV has not consider days activity.</p> | <p>DVV sug accepted agree to The requ uploaded documer</p> <p>Supporti 3.4.2</p> |
|--------------|--|---------|---------|---------|---------|---------|---|---|---|---|---|--|--|---------|---------|---------|---|---|---|---|---|---------|---------|---------|---------|---------|---|---|---|---|---|---------|---------|---------|---------|---------|---|---|---|---|---|---|--|
| 2019-20      | 2018-19  | 2017-18 | 2016-17 | 2015-16 |         |         |   |   |   |   |   |  |  |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |   |  |
| 1            | 1  | 0       | 1       | 0       |         |         |   |   |   |   |   |  |  |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |   |  |
| 2019-20      | 2018-19  | 2017-18 | 2016-17 | 2015-16 |         |         |   |   |   |   |   |  |  |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |   |  |
| 1            | 0  | 0       | 1       | 0       |         |         |   |   |   |   |   |  |  |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |   |  |
| 2019-20      | 2018-19  | 2017-18 | 2016-17 | 2015-16 |         |         |   |   |   |   |   |  |  |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |   |  |
| 1            | 0  | 0       | 1       | 0       |         |         |   |   |   |   |   |  |  |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |   |  |
| 2019-20      | 2018-19  | 2017-18 | 2016-17 | 2015-16 |         |         |   |   |   |   |   |  |  |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |   |  |
| 1            | 0  | 0       | 1       | 0       |         |         |   |   |   |   |   |  |  |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |   |  |
| <p>3.4.3</p> | <p><b>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</b></p> <p>3.4.3.1. <b>Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>5</td> <td>3</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Reports of the event organized<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.4.3_1634106906_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.4.3_1634106906_6161.pdf</a>)<br/>2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.4.3_1634037263_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.4.3_1634037263_6161.xlsx</a>)<br/>3.Any additional information<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.4.3_1635145442_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.4.3_1635145442_6161.pdf</a>)</p>   | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 7 | 5 | 3 | 1 | 1 | <p>Provide Detailed report for Survey of Malnourished children in villages Plastic Free Katghora Life Line Express Service Road Safety Clean College Campus Rashtriya Krimi Mukht Diwas Sweep Rely Electoral Literacy Youth for Ekatmaka Suicidal Prevention Tree Plantation Voter</p> | <p>The deta outreach by the co in the su documer</p> <p>Supporti 3.4.3</p> |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |   |  |
| 2019-20      | 2018-19  | 2017-18 | 2016-17 | 2015-16 |         |         |   |   |   |   |   |  |  |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |   |  |
| 7            | 5  | 3       | 1       | 1       |         |         |   |   |   |   |   |  |  |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |         |         |         |         |         |   |   |   |   |   |   |  |

| <p>3.4.4</p> | <p><b>Average percentage of students participating in extension activities at 3.4.3. above during last five years</b></p> <p>3.4.4.1. <b>Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="236 309 1115 439"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>557</td> <td>284</td> <td>223</td> <td>60</td> <td>183</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="236 495 1115 624"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>557</td> <td>284</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has given the 0 as per participation certificate for 2015-16, 2016-17, 2017-18 has not shared by HEI.</p> <p>Attached Documents :</p> <p>1.Average percentage of students participating in extension activities with Govt or NGO etc (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.4.4_1634037171_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.4.4_1634037171_6161.xlsx</a>)</p> | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 557 | 284 | 223 | 60 | 183 | 2019-20  | 2018-19                                       | 2017-18 | 2016-17 | 2015-16 | 557 | 284 | 0 | 0 | 0 | <p>Provide Detailed report or participation certificate for Survey of Malnourished children in villages Plastic Free Katghora Life Line Express Service Road Safety Clean College Campus Rashtriya Krimi Mukh Diwas Sweep Rally Electoral Literacy Youth for Ekamka Suicidal Prevention Tree Plantation</p> | <p>Report a certificat supporti</p> <p>Supporti 3.4.4</p> |
|--------------|--|---------|---------|---------|---------|---------|-----|-----|-----|----|-----|--|---|---------|---------|---------|-----|-----|---|---|---|---|---|
| 2019-20      | 2018-19  | 2017-18 | 2016-17 | 2015-16 |         |         |     |     |     |    |     |  |   |         |         |         |     |     |   |   |   |   |   |
| 557          | 284  | 223     | 60      | 183     |         |         |     |     |     |    |     |  |   |         |         |         |     |     |   |   |   |   |   |
| 2019-20      | 2018-19  | 2017-18 | 2016-17 | 2015-16 |         |         |     |     |     |    |     |  |   |         |         |         |     |     |   |   |   |   |   |
| 557          | 284  | 0       | 0       | 0       |         |         |     |     |     |    |     |  |   |         |         |         |     |     |   |   |   |   |   |
| <p>3.5.1</p> | <p><b>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</b></p> <p>3.5.1.1. <b>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="236 1126 1115 1256"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.5.1_1632582681_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.5.1_1632582681_6161.xlsx</a>)</p>  | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 0   | 0   | 0   | 0  | 0   | <p>Provide Copies of collaboration/related documents of (institution's name) indicating the nature of collaboration and activities year-wise if available.</p> | <p>No collat for resear exchang done in t</p> |         |         |         |     |     |   |   |   |   |   |
| 2019-20      | 2018-19  | 2017-18 | 2016-17 | 2015-16 |         |         |     |     |     |    |     |  |   |         |         |         |     |     |   |   |   |   |   |
| 0            | 0  | 0       | 0       | 0       |         |         |     |     |     |    |     |  |   |         |         |         |     |     |   |   |   |   |   |
| <p>3.5.2</p> | <p><b>Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years</b></p> <p>3.5.2.1. <b>Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="236 1675 1115 1805"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.e-Copies of the MoUs with institution/ industry/corporate houses (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.5.2_1632582733_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/3.5.2_1632582733_6161.xlsx</a>)</p>   | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 0   | 0   | 0   | 0  | 0   | <p>Provide e-copies of MoU with (Institution's name ) along with dates of starting and completion year-wise signed by both parties if available.</p>           | <p>No funct operation years.</p>              |         |         |         |     |     |   |   |   |   |   |
| 2019-20      | 2018-19  | 2017-18 | 2016-17 | 2015-16 |         |         |     |     |     |    |     |  |   |         |         |         |     |     |   |   |   |   |   |
| 0            | 0  | 0       | 0       | 0       |         |         |     |     |     |    |     |  |   |         |         |         |     |     |   |   |   |   |   |

| 4.1.3   | <p><b>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</b></p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input :<br/>4</p> <p>Attached Documents :</p> <p>1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.1.3_1634544535_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.1.3_1634544535_6161.xlsx</a>)<br/>2.Paste link for additional information (<a href="https://www.gomdp.ac.in/wp-content/uploads/2021/10/ROOMS-WITH-ICT-FACILITIES.pdf">https://www.gomdp.ac.in/wp-content/uploads/2021/10/ROOMS-WITH-ICT-FACILITIES.pdf</a>)</p>   | Provide Geotagged photographs of class rooms /seminar halls with ICT enabled facilities with list. | Kindly find geotagged classroom<br><br>Supportive<br>4.1.3 |         |         |         |   |   |     |      |       |   |  |
|---------|---|--|--|---------|---------|---------|---|---|-----|------|-------|---|--|
| 4.1.4   | <p><b>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</b></p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="236 741 1114 869"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>.61</td> <td>39.3</td> <td>12.87</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.1.4_1634966204_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.1.4_1634966204_6161.xlsx</a>)<br/>2.Upload audited utilization statements (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.1.4_1633328471_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.1.4_1633328471_6161.pdf</a>)</p> | 2019-20  | 2018-19  | 2017-18 | 2016-17 | 2015-16 | 0 | 0 | .61 | 39.3 | 12.87 | Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2015-16, 2016-17, 2017-18. | The request has been fulfilled for supportive<br><br>Supportive<br>4.1.4 |
| 2019-20 | 2018-19   | 2017-18  | 2016-17  | 2015-16 |         |         |   |   |     |      |       |   |  |
| 0       | 0   | .61  | 39.3   | 12.87   |         |         |   |   |     |      |       |   |  |
| 4.2.2   | <p><b>The institution has subscription for the following e-resources</b></p> <ol style="list-style-type: none"> <li>1. e-journals</li> <li>2. e-ShodhSindhu</li> <li>3. Shodhganga Membership</li> <li>4. e-books</li> <li>5. Databases</li> <li>6. Remote access to e-resources</li> </ol> <p>HEI Input :<br/>C. Any 2 of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.2.2_1632911745_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.2.2_1632911745_6161.pdf</a>)<br/>2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.2.2_1632911551_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.2.2_1632911551_6161.xlsx</a>)</p>  | Provide Screenshots of the facilities claimed with the name of HEI.                                | Screenshots included<br><br>Supportive<br>4.2.2            |         |         |         |   |   |     |      |       |   |  |

| 4.2.3   | <p><b>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</b></p> <p>4.2.3.1. <b>Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="236 282 1115 409"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2.13</td> <td>.69</td> <td>2.49</td> <td>1.88</td> <td>.99</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.2.3_1635160425_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.2.3_1635160425_6161.xlsx</a>)<br/>2.Audited statements of accounts<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.2.3_1635167005_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.2.3_1635167005_6161.pdf</a>)</p> | 2019-20  | 2018-19   | 2017-18 | 2016-17 | 2015-16 | 2.13 | .69 | 2.49 | 1.88 | .99 | Provide schedule of Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 | Schedule income/expense statement is attached as supporting document.<br><br>Supportive Documents<br>4.2.3 |
|---------|--|--|---|---------|---------|---------|------|-----|------|------|-----|--|--|
| 2019-20 | 2018-19  | 2017-18  | 2016-17   | 2015-16 |         |         |      |     |      |      |     |  |  |
| 2.13    | .69  | 2.49   | 1.88  | .99     |         |         |      |     |      |      |     |  |  |
| 4.2.4   | <p><b>Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year</b></p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input :<br/>11</p> <p>Recommended Input :<br/>2</p> <p>Remark :<br/>DVV has made the changes as per average of teacher and students using library per day on (dates)</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.2.4_1633329946_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.2.4_1633329946_6161.pdf</a>)<br/>2.Any additional information<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.2.4_1633329989_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.2.4_1633329989_6161.pdf</a>)</p>   | Provide the log book entries and data for online access for the teachers and students using library on 04/feb/19 - 08/feb/19.              | Log book entries of teachers visiting library mentioned in the log book being attached as supporting document.<br><br>Supportive Documents<br>4.2.4 |         |         |         |      |     |      |      |     |  |  |
| 4.3.2   | <p><b>Student - Computer ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p> <p>1.Upload any additional information<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.3.2_1633963096_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.3.2_1633963096_6161.pdf</a>)</p>  | Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in 2019-20. | The bills and stock registers are attached as supporting documents.<br><br>Supportive Documents<br>4.3.2  |         |         |         |      |     |      |      |     |  |  |

|              |   |  |  |         |         |         |      |      |      |       |       |   |  |         |         |         |   |   |   |   |   |   |  |
|--------------|---|--|--|---------|---------|---------|------|------|------|-------|-------|---|--|---------|---------|---------|---|---|---|---|---|---|--|
| <p>4.3.3</p> | <p><b>Bandwidth of internet connection in the Institution</b></p> <p>HEI Input :<br/>B. 30 MBPS – 50 MBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional Information<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.3.3_1632904712_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.3.3_1632904712_6161.pdf</a>)<br/>2.Details of available bandwidth of internet connection in the Institution<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.3.3_1632904719_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.3.3_1632904719_6161.pdf</a>)</p>   | <p>Provide highlighted speed in Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name for 2019-20.</p> | <p>Latest Te being for kind atte</p> <p>Supporti<br/>4.3.3</p> |         |         |         |      |      |      |       |       |   |  |         |         |         |   |   |   |   |   |   |  |
| <p>4.4.1</p> | <p><b>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</b></p> <p>4.4.1.1. <b>Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="236 797 1115 925"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>3.39</td> <td>4.87</td> <td>5.57</td> <td>41.50</td> <td>24.84</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="236 981 1115 1108"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark :<br/>Amount has not reflect in Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary by HEI.</p> <p>Attached Documents :</p> <p>1.Upload any additional information<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.4.1_1635247133_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.4.1_1635247133_6161.pdf</a>)<br/>2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.4.1_1635168080_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.4.1_1635168080_6161.xlsx</a>)<br/>3.Audited statements of accounts<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.4.1_1635494749_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/4.4.1_1635494749_6161.pdf</a>)</p> | 2019-20  | 2018-19  | 2017-18 | 2016-17 | 2015-16 | 3.39 | 4.87 | 5.57 | 41.50 | 24.84 | 2019-20   | 2018-19  | 2017-18 | 2016-17 | 2015-16 | 0 | 0 | 0 | 0 | 0 | <p>Provide schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CAfor the year 2015-16, 2016-17, 2017-18 . 2018-19 and</p> | <p>Audited i expendit the requ attached documer attached</p> <p>Supporti<br/>4.4.1</p> |
| 2019-20      | 2018-19   | 2017-18  | 2016-17  | 2015-16 |         |         |      |      |      |       |       |   |  |         |         |         |   |   |   |   |   |   |  |
| 3.39         | 4.87  | 5.57   | 41.50  | 24.84   |         |         |      |      |      |       |       |   |  |         |         |         |   |   |   |   |   |   |  |
| 2019-20      | 2018-19   | 2017-18  | 2016-17  | 2015-16 |         |         |      |      |      |       |       |   |  |         |         |         |   |   |   |   |   |   |  |
| 0            | 0   | 0  | 0  | 0       |         |         |      |      |      |       |       |   |  |         |         |         |   |   |   |   |   |   |  |
| <p>5.1.4</p> | <p><b>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</b></p> <p>5.1.4.1. <b>Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="236 1756 1115 1883"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>174</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/5.1.4_1634023521_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/5.1.4_1634023521_6161.xlsx</a>)<br/>2.Any additional information<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/5.1.4_1634024183_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/5.1.4_1634024183_6161.pdf</a>)</p>  | 2019-20  | 2018-19  | 2017-18 | 2016-17 | 2015-16 | 174  | 0    | 0    | 0     | 0     | <p>Provide Copy of circular/brochure of Competitive Exams Coaching for 2019-20 along with the Year-wise list of students attending each of these schemes signed by competent authority.</p> | <p>Circular : who atte exam Co institutio supporti</p> <p>Supporti<br/>5.1.4</p> |         |         |         |   |   |   |   |   |   |  |
| 2019-20      | 2018-19   | 2017-18  | 2016-17  | 2015-16 |         |         |      |      |      |       |       |   |  |         |         |         |   |   |   |   |   |   |  |
| 174          | 0   | 0  | 0  | 0       |         |         |      |      |      |       |       |   |  |         |         |         |   |   |   |   |   |   |  |

| <p>5.1.5</p> | <p><b>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</b></p> <ol style="list-style-type: none"> <li>1. <b>Implementation of guidelines of statutory/regulatory bodies</b></li> <li>2. <b>Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li>3. <b>Mechanisms for submission of online/offline students' grievances</b></li> <li>4. <b>Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>HEI Input :<br/>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Upload any additional information<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/5.1.5_1633947302_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/5.1.5_1633947302_6161.pdf</a>)</li> <li>2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/5.1.5_1633963392_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/5.1.5_1633963392_6161.pdf</a>)</li> <li>3.Details of student grievances including sexual harassment and ragging cases<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/5.1.5_1633963443_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/5.1.5_1633963443_6161.pdf</a>)</li> </ol> | <p>Provide Circular/web-link/ committee report justifying the objective of the metric Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms for 2019-20.</p>                                    | <p>Circular :<br/>notificati<br/>for kind<br/>supporti</p> <p>Supporti<br/>5.1.5</p> |         |         |         |   |   |   |   |   |   |                           |
|--------------|---|---|--|---------|---------|---------|---|---|---|---|---|---|---------------------------|
| <p>5.2.1</p> | <p><b>Average percentage of placement of outgoing students during the last five years</b></p> <p>5.2.1.1. <b>Number of outgoing students placed year - wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="236 936 1115 1061"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Details of student placement during the last five years (Data Template)<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/5.2.1_1632589072_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/5.2.1_1632589072_6161.xlsx</a>)</li> </ol>  | 2019-20   | 2018-19  | 2017-18 | 2016-17 | 2015-16 | 0 | 0 | 0 | 0 | 0 | <p>Provide appointment letter or Offer letter of the (students names) if available.</p> | <p>No place during la</p> |
| 2019-20      | 2018-19   | 2017-18   | 2016-17  | 2015-16 |         |         |   |   |   |   |   |   |                           |
| 0            | 0   | 0   | 0  | 0       |         |         |   |   |   |   |   |   |                           |
| <p>5.2.2</p> | <p><b>Average percentage of students progressing to higher education during the last five years</b></p> <p>5.2.2.1. <b>Number of outgoing student progression to higher education during last five years</b></p> <p>HEI Input :<br/>229</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Upload supporting data for student/alumni<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/5.2.2_1633963600_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/5.2.2_1633963600_6161.pdf</a>)</li> <li>2.Details of student progression to higher education (Data Template)<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/5.2.2_1633422320_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/5.2.2_1633422320_6161.xlsx</a>)</li> </ol>   | <p>Provide Proof like admission letters or identity cards or higher degree certificates for Manju Sidar Tikam Pal Chandsi Maheshwari Gayetri Kanval Singh Neetu Kurrey Jyoti Devnath Chanchal Thakur Shabnam Raj Kumar Sharddha Kanwar Nidhi Singh Deena Savita</p> | <p>ID Proof to higher forwarder documer</p> <p>Supporti<br/>5.2.2</p>                |         |         |         |   |   |   |   |   |   |                           |

| <p>5.2.3</p> | <p><b>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)</b></p> <p>5.2.3.1. <b>Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="236 338 1115 465"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>1</td> <td>2</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>5.2.3.2. <b>Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="236 607 1115 734"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>1</td> <td>2</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting data for the same<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/5.2.3_1632589649_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/5.2.3_1632589649_6161.pdf</a>)<br/>2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/5.2.3_1632589596_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/5.2.3_1632589596_6161.xlsx</a>)</p> | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 3 | 1 | 2 | 1 | 0 | 2019-20   | 2018-19  | 2017-18 | 2016-17 | 2015-16 | 3 | 1 | 2 | 1 | 0 | <p>Provide Qualifying Certificates of the<br/>Dileshwari Himanshu Soni<br/>Harsh Agrawal Namita<br/>Jaiswal Om Prakash<br/>Durgesh Kumar Agrawal<br/>Ankit Gupta taking the examination for the year 2016-17, 2017-18 , 2018-19 and 2019-20</p> | <p>Qualifica attached documer</p> <p>Supporti 5.2.3</p> |
|--------------|---|---------|---------|---------|---------|---------|---|---|---|---|---|---|--|---------|---------|---------|---|---|---|---|---|---|---|
| 2019-20      | 2018-19   | 2017-18 | 2016-17 | 2015-16 |         |         |   |   |   |   |   |   |  |         |         |         |   |   |   |   |   |   |   |
| 3            | 1   | 2       | 1       | 0       |         |         |   |   |   |   |   |   |  |         |         |         |   |   |   |   |   |   |   |
| 2019-20      | 2018-19   | 2017-18 | 2016-17 | 2015-16 |         |         |   |   |   |   |   |   |  |         |         |         |   |   |   |   |   |   |   |
| 3            | 1   | 2       | 1       | 0       |         |         |   |   |   |   |   |   |  |         |         |         |   |   |   |   |   |   |   |
| <p>5.3.1</p> | <p><b>Number of awards/ medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</b></p> <p>5.3.1.1. <b>Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="236 1240 1115 1368"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/5.3.1_1632589791_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/5.3.1_1632589791_6161.xlsx</a>)</p>  | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 0 | 0 | 0 | 0 | 0 | <p>Provide e-copies of award letters and certificates for (Sports and cultural activities name) if available.</p>   | <p>No awar by stude</p>  |         |         |         |   |   |   |   |   |   |   |
| 2019-20      | 2018-19   | 2017-18 | 2016-17 | 2015-16 |         |         |   |   |   |   |   |   |  |         |         |         |   |   |   |   |   |   |   |
| 0            | 0   | 0       | 0       | 0       |         |         |   |   |   |   |   |   |  |         |         |         |   |   |   |   |   |   |   |
| <p>5.3.3</p> | <p><b>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</b></p> <p>5.3.3.1. <b>Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="236 1792 1115 1919"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>1</td> <td>4</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/5.3.3_1633963769_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/5.3.3_1633963769_6161.pdf</a>)<br/>2.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/5.3.3_1632590233_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/5.3.3_1632590233_6161.xlsx</a>)</p>   | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 3 | 3 | 1 | 4 | 3 | <p>Provide Report of the<br/>Sunil Kumar - B Com I<br/>Mala Kaiwart - BA III Anju<br/>Kanwar - BA III Devika -<br/>BA III Abhilasha B Sc II<br/>Savita - BA I Preeti Rajak<br/>- B A II Kaushalya Uikey -<br/>BA II Manju Raj - B Com<br/>II Alka Kanwar-- BA II<br/>Lileshwari Kanwar -BSc II<br/>Sushma- B Com I Ankur -<br/>BA II Viiava Baniare- BA</p> | <p>Participa the playe sports is kind refe</p> <p>Supporti 5.3.3</p> |         |         |         |   |   |   |   |   |   |   |
| 2019-20      | 2018-19   | 2017-18 | 2016-17 | 2015-16 |         |         |   |   |   |   |   |   |  |         |         |         |   |   |   |   |   |   |   |
| 3            | 3   | 1       | 4       | 3       |         |         |   |   |   |   |   |   |  |         |         |         |   |   |   |   |   |   |   |

| 6.2.3   | <p><b>Implementation of e-governance in areas of operation</b></p> <ol style="list-style-type: none"> <li>1. <b>Administration</b></li> <li>2. <b>Finance and Accounts</b></li> <li>3. <b>Student Admission and Support</b></li> <li>4. <b>Examination</b></li> </ol> <p>HEI Input :<br/>A. All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/6.2.3_1632591651_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/6.2.3_1632591651_6161.pdf</a>)<br/>2.Details of implementation of e-governance in areas of operation, Administration etc<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/6.2.3_1632591591_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/6.2.3_1632591591_6161.xlsx</a>)</p>   | Provide ERP Document for the Administration<br>Finance and Accounts<br>Student Admission and Support Examination for 2019-20. | ERP doc<br><br><br><br><br><br><br><br><br><br><br>Supporti<br>6.2.3 |         |         |         |   |   |   |   |   |  |   |
|---------|---|---|--|---------|---------|---------|---|---|---|---|---|--|---|
| 6.3.2   | <p><b>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</b></p> <p>6.3.2.1. <b>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="236 891 1115 1016"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/6.3.2_1632592026_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/6.3.2_1632592026_6161.pdf</a>)<br/>2.Details of teachers provided with financial support to attend conference, workshops etc during the last five years<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/6.3.2_1632591970_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/6.3.2_1632591970_6161.xlsx</a>)</p>                               | 2019-20   | 2018-19  | 2017-18 | 2016-17 | 2015-16 | 1 | 0 | 0 | 0 | 0 | "Provide E-copy of letter/s indicating financial assistance to Sri Prince Mishra and list of teachers receiving financial support for the year 2019-20 "                           | E-copy h<br>in the su<br>documer<br><br><br><br><br><br><br><br><br><br><br>Supporti<br>6.3.2 |
| 2019-20 | 2018-19   | 2017-18   | 2016-17  | 2015-16 |         |         |   |   |   |   |   |  |   |
| 1       | 0   | 0   | 0  | 0       |         |         |   |   |   |   |   |  |   |
| 6.3.3   | <p><b>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</b></p> <p>6.3.3.1. <b>Total number of professional development / administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="236 1525 1115 1650"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/6.3.3_1632592210_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/6.3.3_1632592210_6161.pdf</a>)<br/>2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/6.3.3_1632592154_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/6.3.3_1632592154_6161.xlsx</a>)</p> | 2019-20   | 2018-19  | 2017-18 | 2016-17 | 2015-16 | 0 | 0 | 0 | 0 | 3 | " Provide Event Brochures and reports of Choice Based Credit System Analysis of exam results Data Management at College level for 2015-16 with Photographs with date and caption." | The requ<br>attached<br>documer<br><br><br><br><br><br><br><br><br><br><br>Supporti<br>6.3.3  |
| 2019-20 | 2018-19   | 2017-18   | 2016-17  | 2015-16 |         |         |   |   |   |   |   |  |   |
| 0       | 0   | 0   | 0  | 3       |         |         |   |   |   |   |   |  |   |



| 6.4.2   | <p><b>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</b></p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="236 282 1117 407"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/6.4.2_1632592624_6161.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/6.4.2_1632592624_6161.xlsx</a>)</p> | 2019-20   | 2018-19  | 2017-18 | 2016-17 | 2015-16 | 0 | 0 | 0 | 0 | 0 | "Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric if available.." | No fund/ received years. |
|---------|---|---|--|---------|---------|---------|---|---|---|---|---|---|--------------------------|
| 2019-20 | 2018-19   | 2017-18   | 2016-17  | 2015-16 |         |         |   |   |   |   |   |   |                          |
| 0       | 0   | 0   | 0  | 0       |         |         |   |   |   |   |   |   |                          |
| 7.1.2   | <p><b>The Institution has facilities for alternate sources of energy and energy conservation measures</b></p> <ol style="list-style-type: none"> <li><b>Solar energy</b></li> <li><b>Biogas plant</b></li> <li><b>Wheeling to the Grid</b></li> <li><b>Sensor-based energy conservation</b></li> <li><b>Use of LED bulbs/ power efficient equipment</b></li> </ol> <p>HEI Input :<br/>D. 1 of the above</p> <p>Attached Documents :</p> <p>1.Geotagged Photographs<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/7.1.2_1634192041_6161.jpeg">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/7.1.2_1634192041_6161.jpeg</a>)<br/>2.Any other relevant information<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/7.1.2_1632721712_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/7.1.2_1632721712_6161.pdf</a>)</p>   | Provide Bills for the purchase of equipment for the Use of LED bulbs/ power efficient equipment for 2019-20.  | LED bulb being se supporti<br><br>Supporti<br>7.1.2                    |         |         |         |   |   |   |   |   |   |                          |
| 7.1.4   | <p><b>Water conservation facilities available in the Institution:</b></p> <ol style="list-style-type: none"> <li><b>Rain water harvesting</b></li> <li><b>Borewell /Open well recharge</b></li> <li><b>Construction of tanks and bunds</b></li> <li><b>Waste water recycling</b></li> <li><b>Maintenance of water bodies and distribution system in the campus</b></li> </ol> <p>HEI Input :<br/>D.1 of the above</p> <p>Attached Documents :</p> <p>1.Geotagged photographs / videos of the facilities<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/7.1.4_1633959951_6161.jpeg">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/7.1.4_1633959951_6161.jpeg</a>)</p>   | Provide Bills for the purchase of equipment for the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus for 2019-20. | Rain wat installed Departm of C.G. a belongs:<br><br>Supporti<br>7.1.4 |         |         |         |   |   |   |   |   |   |                          |

|       |   |   |  |
|-------|---|---|--|
| 7.1.5 | <p><b>Green campus initiatives include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Restricted entry of automobiles</b></li> <li>2. <b>Use of Bicycles/ Battery powered vehicles</b></li> <li>3. <b>Pedestrian Friendly pathways</b></li> <li>4. <b>Ban on use of Plastic</b></li> <li>5. <b>landscaping with trees and plants</b></li> </ol> <p>HEI Input :<br/>B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Various policy documents / decisions circulated for implementation<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/7.1.5_1632722033_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/7.1.5_1632722033_6161.pdf</a>)<br/>2.Geotagged photos / videos of the facilities<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/7.1.5_1634539007_6161.jpeg">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/7.1.5_1634539007_6161.jpeg</a>)<br/>3.Any other relevant documents<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/7.1.5_1632722152_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/7.1.5_1632722152_6161.pdf</a>)</p>            | Provide Circulars for the implementation of the Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants for 2019-20 and any other supporting document.                           | Various c<br>to the m<br>supporti<br><br><br><br><br><br><br><br><br><br>Supporti<br>7.1.5 |
| 7.1.6 | <p><b>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Environment audit</b></li> <li>4. <b>Clean and green campus recognitions / awards</b></li> <li>5. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>HEI Input :<br/>E. None of the above</p> <p>Attached Documents :</p>  | Provide Certificate of (name of criteria ) from the auditing agency. Provide Certificates of the awards received from the recognized agency. Provide Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption                | No qualit<br>done in t   |
| 7.1.7 | <p><b>The Institution has disabled-friendly, barrier free environment</b></p> <ol style="list-style-type: none"> <li>1. <b>Built environment with ramps/lifts for easy access to classrooms.</b></li> <li>2. <b>Divyangjan friendly washrooms</b></li> <li>3. <b>Signage including tactile path, lights, display boards and signposts</b></li> <li>4. <b>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</b></li> <li>5. <b>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></li> </ol> <p>HEI Input :<br/>C. 2 of the above</p> <p>Attached Documents :</p> <p>1.Geotagged photographs / videos of the facilities<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/7.1.7_1634192217_6161.jpeg">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/7.1.7_1634192217_6161.jpeg</a>)<br/>2.Any other relevant information<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/7.1.7_1634192229_6161.jpeg">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/7.1.7_1634192229_6161.jpeg</a>)</p> | Provide Link to Geo tagged photos of Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities ( Divyangjan) | Geo tagg<br>included<br><br><br><br><br><br><br><br><br><br>Supporti<br>7.1.7              |

|        |  |  |   |
|--------|--|--|---|
| 7.1.10 | <p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <ol style="list-style-type: none"> <li>1. <b>The Code of Conduct is displayed on the website</b></li> <li>2. <b>There is a committee to monitor adherence to the Code of Conduct</b></li> <li>3. <b>Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></li> <li>4. <b>Annual awareness programmes on Code of Conduct are organized</b></li> </ol> <p>HEI Input :<br/>A. All of the above</p> <p>Attached Documents :</p> <p>1.Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/7.1.10_1632722562_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/7.1.10_1632722562_6161.pdf</a>)</p> <p>2.Code of ethics policy document<br/>(<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/7.1.10_1634015613_6161.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104614/7.1.10_1634015613_6161.pdf</a>)</p> | <p>Provide Proceedings of the monitoring committee<br/>Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the 2019-20..</p> | <p>Code of committee formulation report is supporting</p> <p>Supporting<br/>7.1.1</p> |
|--------|--|--|---|

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